Technology/Library instruction role.

Gretchen Anderson instructs participants in the Two-Day Dreamweaver workshop offered in January 2008. Anderson was promoted to full-time status in January. She also teaches workshops in EndNote, Refworks, Microsoft Office, and Adobe Photoshop. Anderson is the president and former graduate student in the School of Education.

New SPSS Licenses Give KU Access to Data Analysis Software

There’s good news for KU employees who do statistical analysis. With statistics in the news, it makes sense to adopt an evidence-based approach to policy making. To analyze the data, we must have the tools to do so.

Registration Required

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When the online application site opens, Blackboard-using faculty will be notified. Proposals will be due on April 4th. The fourth iteration of the Colloquium will be held May 26-29, 2008. All Blackboard-using faculty will be notified of this opportunity by e-mail, and a link to the site will also be posted on the KU Libraries web site. All workshop attendees will be able to view the handouts and video clips for incorporation into class presentations and share, learn, challenge, and grow as intrepid faculty members will gather to re-organize my Blackboard content.”

The guiding premise of the Colloquium is that students will learn well from a wide variety of formats, technologies, and delivery modes; that instructors can use the Internet to supplement and enhance traditional classroom instruction; that learners vary in their discipline, experience, and learning styles, and support successful learning; and that the Internet can be used to enhance by completely re-thinking the content, course structure, assessment activities, and student interaction opportunities, as well as the balance of technology use in the classroom.